

Influence and Inform Workplace Based Assessments for Pre-registration Pharmacists

14th March 2017

A workshop is being held to provide you with the opportunity to influence and inform emerging work to identify the potential role of workplace based assessments (WPBA) . The sessions will;

- (1) provide attendees with a route to feedback on using WPBA during pre-registration pharmacist training and
- (2) identify the development that may be required to introduce workplace based assessment tools into the pre-registration year more widely, for example supporting the trainers.

Who: Pharmacists and Pharmacy Technicians involved with pre-registration pharmacists, in all roles, who provide feedback to trainees.

Where: Jury's Inn, Birmingham

When: Registration from 10am,
for 10.30am start.
Close by 4pm.

To find out more contact:
Elizabeth Mills,
Keele University (CPD4ALL)



To register your interest please contact:

HEE.pharmreforms@nhs.net

Background information



Health Education England

- During pre-registration pharmacist training, there is a need for both the tutors and the tutees to be able to undertake effective assessment in the work place to demonstrate the trainee meets the GPhC Pre-registration Performance Standards. It is recognised that the approach taken to assessing trainees in the workplace varies, and there is a need to understand what is current practice.
- This includes understanding more about workplace based assessment (WPBA). Health Education England have commissioned Keele University to explore current practice and to evaluate the range of tools used across the health professions, and how they may be used in pharmacy. The team at Keele are also working to identify if there are training needs for those involved in assessing pre-registration pharmacist trainees, in relation to WPBA. This will inform the possible steps in adopting WPBA going forward.
- The Keele team will present their findings and run sessions to capture the experience and knowledge of current trainers, tutors and those involved with pre-registration pharmacist training to confirm and challenge the results of their research.
- Attendees don't need experience of the workplace based assessment tools –a willingness to share views and experience will ensure that the project recommendations suit all areas of pharmacy. There will be a number of activities and workshops during the day to allow you to participate and feedback, as the team want to know what you think.
- A full agenda will follow in mid-February, accompanied with further information to support full engagement in the sessions planned.
- **For more information, please contact the people involved in the project below:**
- HEE (Education Policy Manager) Rosalynne Cheeseman rosalynne.cheeseman@nhs.net
- Keele University (Project Lead) Elizabeth Mills e.r.mills@keele.ac.uk